

The New England Center for Children®

Autism Education and Research

NECC® Consulting

Interdisciplinary Services in the Middle East



Our Services

The New England Center for Children (NECC) is a non-profit organisation founded in 1975 in Massachusetts, USA. In 1997 the GCC Consulting Division was established. The vision of NECC is to educate teachers and parents using the power of technology, to bring help to hundreds of thousands of students and their families, and give hope to millions.



Applied Behavior Analysis

Applied Behavior Analysis (ABA) therapy is an evidence-based approach designed to help individuals, particularly those with autism or other developmental disabilities, improve socially significant behaviors and skills. ABA focuses on understanding how behavior is influenced by the environment and uses this knowledge to encourage positive behaviors while reducing harmful or disruptive ones. Through structured interventions developed by a certified Behavior Analyst, behavior technicians break down complex tasks into smaller, more manageable steps, reinforcing progress along the way. The goal is to increase skills in areas like communication, social interaction, and daily living, while also helping individuals develop more independent and adaptive behaviors. ABA is personalized to meet each individual's unique needs and is used in various settings, including homes, schools, and clinics.



Intake Assessment

The purpose of the Intake Assessment is to help the NECC-Clinic supervisory team understand a child's current skill set and determine the services that will best support their development. This process includes reviewing records, meeting with parents, caregivers, and/or school staff, and spending time with the child through observation and direct assessment. Observations are typically carried out over two days and, if needed, in two different settings to provide a well-rounded view of the child's skills and needs. Afterward, families receive a report with recommendations for therapy along with guidance on how many hours and which locations will be most helpful. These recommendations may change as the child grows and progresses. A signed contract between the family and the NECC Clinic outlining the agreed upon number of hours of service delivery is required before initiating services.



Consultation Services

Consultation services involve one of our Behavior Analysts providing direct supervisory support to families, caregivers and school teams. Support may be delivered in the form of training, positive behavior support strategies, clinical support and guidance with decision making related to client needs, and collaboration with the family and any other agencies involved in the clients' team. Consultation is delivered in the settings clinically deemed to be most appropriate for ensuring client progress and success, and are faded out appropriately.



Clinic-Based Services

NECC has been actively expanding its services in the Middle East, with plans to establish clinic-based services in Qatar currently under development. The NECC Qatar clinic is not yet open; however, preparations are underway to ensure high-quality, evidence-based services upon launch.

Once operational, following the intake assessment and contract signing, services will begin for the agreed-upon number of treatment hours per week. Each client's individualized program will be developed by a supervising certified Behavior Analyst and implemented by a team of trained and supervised Behavior Technicians working toward certification.

Quarterly progress meetings, parent and caregiver training, and scheduled observations will take place at the NECC clinic.

To promote generalization of skills beyond the clinic setting, home-, school-, and community-based sessions will be recommended based on measurable performance and clinical judgment. These sessions will include parent, caregiver, and teacher/inclusion assistant training to support the transfer of skills to the child's natural environments. As skills successfully generalize, support will be systematically and thoughtfully faded.



Autism Curriculum Encyclopedia (ACE)

ACE is a web based teaching technology built on decades of evidence-based practices and grounded in Applied Behavior Analysis (ABA) principles. It uses a comprehensive curriculum from foundational skills & self-care to workplace readiness and transitioning to adulthood. With paperless data collection ACE has effortless, user-friendly tracking of progress with digital tools and with real-time reports behavior analysts can instantly evaluate and track progress and adjust strategies as needed.

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Overview of Fees

Clinic-based services are fully inclusive of a NECC, highly trained behavior technician providing services with frequent on-going supervision by a certified Behavior Analyst. Access to the ACE curriculum program, quarterly progress reports and parent meetings andparent/caregiver training are embedded. There are no additional hidden costs. Clinic-based and Behavior Analyst consultation fees are determined based on the type of services required and number of agreed upon hours.

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Insurance Coverage

Insurance coverage is available via reimbursement. NECC is happy to collaborate and provide documentation for services provided. Each insurance company has specific requirements for letters of support, pre-approval requirements, maximum sessions or hours allotment, etc., and successful insurance coverage is dependent on your policy. We encourage you to review your policy or contact the insurance company to inquire.

NECC Service Roadmap



Intake assesment
Our clinicians complete an internal assessment to determine whether services are appropriate and provide individualized recommendations.

Service Agreement
A contract is signed between the family and NECC.

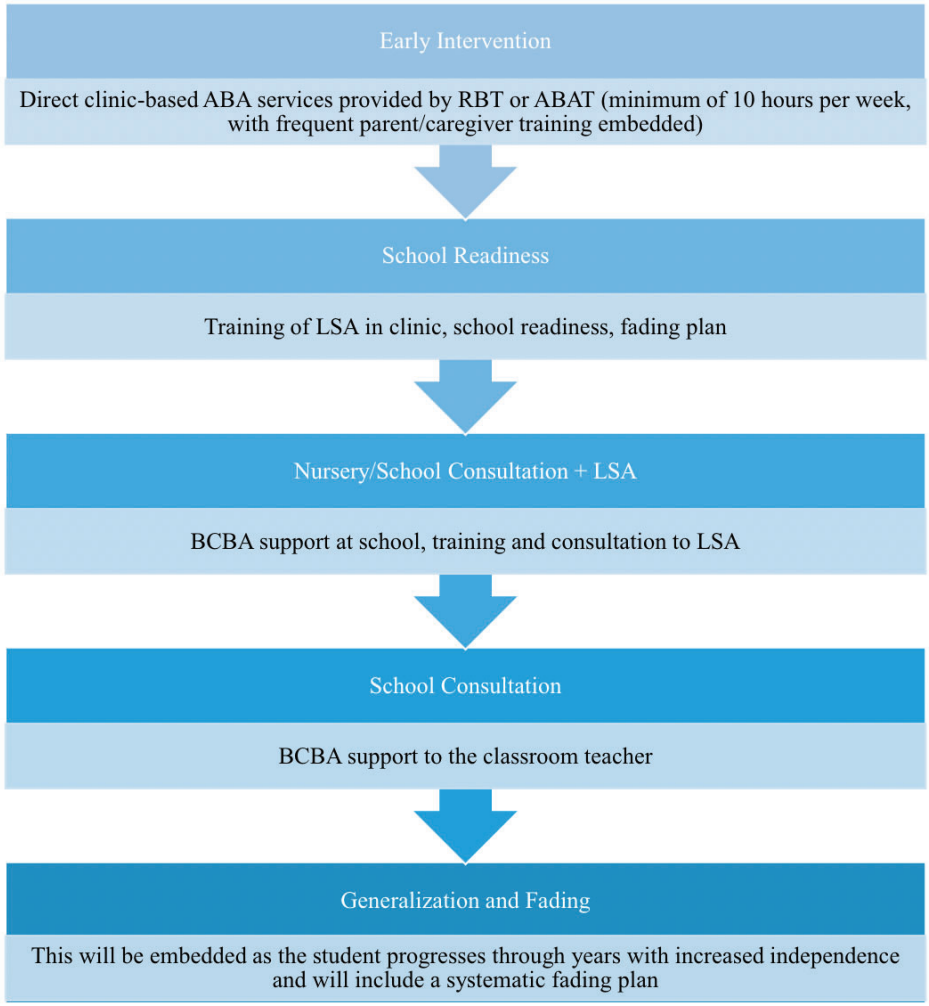
Initiate Services
Services begin for the agreed upon number of treatment hours per week in the designated delivery setting.

Treatment Plan Development
Within four weeks of starting services, an individualized treatment plan is developed.

Teaching and Intervention
Clinicians provide individualized instruction based on the treatment plan.

Progress Review
Formal progress reports are prepared every quarter or academic term.

Adjustments Based on Progress
As the child's independence increases, service intensity is gradually reduced.



This is an outline of the anticipated progress of treatment when starting and fading ABA therapy. Each client will start within one of the treatment programs below and this will be determined based on specific client needs.

NECC: Expertise You Can Measure



300 + research articles



2,600 + research presentations



23 + countries where we've presented



1,800 + master's degrees received through our on-site graduate programs



1,300 + teachers across the globe



170 + behavior analysts



Kristin Buchanan MSEd, BCBA (USA)

Executive Director of Gulf Consulting

"Every mind is unique; true teaching begins when we adapt our methods to meet the learner where they are."

Kristin is a Board-Certified Behavior Analyst with over 20 years of experience in the field. She has held various key roles, including Educational Director at The Joshua School in the United States, and currently serves as the Executive Director of the NECC Gulf Consulting Department. In this capacity, Kristin has been instrumental in pioneering the development of NECC's Clinic-Based services, providing individuals with an alternative placement option to traditional general education settings.

Qualifications:

- Board-Certified Behavior Analyst (BACB)
- Behavior Analyst Graduate Certificate. Northeastern University, USA
- MSEd in Special Education. Simmons University, USA
- Licensed by the Department of Health (DOH)



Amanda Verriden PhD, BCBA-D, LABA (USA)

Qatar Program Director

"True progress happens at the intersection of research, clinical excellence, and a commitment to compassionate care."

Originally from Wisconsin, USA, Dr Amanda has been with NECC for over 15 years, starting in 2009. Over the years, she has held roles such as Program Specialist and Director within the NECC Intensive Instruction Program, the residential program, and MRC-NECC in Abu Dhabi. Additionally, Dr Amanda served as a clinical adjunct faculty member at Western New England University. Passionate about evidence-based practices, collaboration, and mentoring, she is dedicated to training and empowering others in the field.

Qualifications:

- MS and PhD from Western New England University
- BCBA-D
- LABA (licensed applied behavior analyst in MA)

Contact Us

For more details on the services highlighted, please visit our website or explore our social media channels. If you'd like to speak to a representative or schedule a tour, don't hesitate to reach out – we're here to help!


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